

Pioneer Elementary



PIONEER
ELEMENTARY SCHOOL

**“HOME OF THE PUMAS”
Parent/Student Handbook**

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Pioneer Elementary School

Checkout / Pick Up Policy

- Students may only be picked up by **parents or pre authorized individuals on your registration form.**
- Speed limit inside school parking lot is 5 miles per hour.
- You must patiently wait your turn to the designated area to pick up your child.
- Please do not park your car in the designated area for pick up **ONLY**.
- Students are not allowed to walk by themselves through traffic or parking lot.
- If you park your car, please come to the designated area to pick up your child (please do not honk or call your child from your car, this causes a safety issue).
- Please use crosswalks at all times.
- Please be on time school is out at 3:20 p.m.
- The **ONLY PICK UP ZONE** after school is by the yellow line (sidewalk) as cars approach to this zone, students will be waiting (yellow line) to be picked up.
- Last Minute Changes: Please be sure to call the office 836-2200, send a note with your child / go to the office in person to make any changes (bus, daycare, pick-ups,etc.) **BEFORE 2:45 p.m.**

Drop Off Policy

- Speed limit inside school parking lot is 5 miles per hour.
- You must patiently wait your turn and let your child out of the car **ONLY** on the sidewalk or designated drop off area.
- Do not drop your child off in the middle of the parking lot or moving traffic.
- Please do not park your car in the drop off area so you can watch your child walk up to the building. This holds up the drop off procedure.
- If you need to come into the building, please park your vehicle in the designated parking area **NEVER IN THE DROP OFF ZONE.**
- Please use crosswalks at all times.
- Tardiness: If your child is late to school (after 8:50 a.m.), it is the responsibility of parents to come into the office to sign your child in. A tardy slip will be given so they can go to the room otherwise your child will be marked absent for the day.
- **Two hour Delay:** Busses will start their routes two hours later than their regular scheduled time so students need to be ready (two hours later from their regular time) to be picked up at their regular spot. Breakfast will not be served on a two-hour delay day.
- With a two hour delay the school doors will remain locked until 10:00 a.m.

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Sunnyside School District #201 Health Guidelines for Parents

Health Information: A Sunnyside School District Registration Form with a health update must be completed each school year on each student. If your child has a health problem please indicate so in writing and contact the school nurse.

Life-Threatening Health Condition: Prior to the attendance of school, each child with a life-threatening health condition shall present a medication or treatment order addressing the condition from their licensed health care provider. A life threatening health condition means a condition that will put the child in danger of death during the school day if a medication or treatment order, providing authority to a R.N, and a nursing plan are not in place. Once this is submitted to the school nurse, she will, develop a nursing care plan. Students who have a life threatening condition and no medication or treatment order presented to the school shall be excluded from school, to the extent that the district can do so consistent with federal requirements. It is the parents' responsibility to contact the school nurse prior to attendance of school to obtain a necessary Health Care Plan. It is also the responsibility of the parent to notify the school nurse of any changes in their child's health status or new diagnosis during the school year. Parents of students with a life threatening condition may be required to attend field trips with their child.

Medications at School: Sunnyside School District has a no drug policy, which includes any over-the-counter medication, herbal medication, and prescription medication. In the event that there exists a valid health reason, which requires the administration of any medication to a student during school hours, proper notification and authorization must be completed in compliance with RCW 28A.210.260 and the Washington State Nurse Practice Act. For any over-the-counter medications, prescription medications (including asthma inhalers and epipens), and herbal medications, both the parent and licensed health care provider must complete the **Authorization For Medication Form** which is available in each school office from the school nurse. This form must be on file in the nurse's office and be for the current school year, unless a shorter period is specified. Medication must be brought to school by the parent in the pharmacy bottle, or original packaging for over-the-counter meds. No medication brought to school in bags or envelopes will be accepted.

Food Allergy/Special Diet: We do not have a licensed dietician at school. Students with food allergies or other medical problem needing special dietary accommodations must have a **Dietary Prescription Form** completed by their Licensed Health Care Provider and signed by the parent. This Dietary Prescription Form is available from the school nurse. The cafeteria staff will provide no accommodations or substitutions without this form on file with the school nurse. We strongly recommend that students with severe food allergies eat only carefully examined food brought from home.

Activity Accommodations: Students who need a modification in Physical Education (PE classes) or mobility at school due to a temporary or chronic problem must have their licensed health care provider to write a prescription specifying the limitations, and the date of return to normal activity if appropriate. This form must be on file in the school office for the accommodations to be made.

Asthma/Severe Allergies: Students with asthma or severe allergies will be allowed to carry and self-administer their inhaler or epipen on their person with written parent and licensed health care provider, and school nurse permission. If self-carrying, a second dose will need to be ordered through the health care provider. The first dose will be kept in the school office accessible to the student at all times. The licensed health care provider is also required to provide the school with a written treatment plan.

Transportation: Bus Drivers are unable to carry medications for students on their person or on the bus because of temperature fluctuations, frequent route changes etc. Bus drivers are trained in first aid. In the event of an emergency, the bus driver will pull over and call 911 for assistance. Parents may want to make arrangements for alternative transportation for students that are unable to self-administer and/or carry their emergency medication.

Diabetes: Students with diabetes are required to have an Individualized Health Care Plan on file, developed by the school nurse, parent, licensed health care provider, and student. This plan will include the level of independence of this student, the emergency care plan, as well as the licensed health care providers orders for medications to be administered, and diet prescription form. The family is required to provide the school with all needed supplies, including non-perishable snacks.

Disasters: In case of disaster, the school nurses will make every effort to reunite medically fragile students with their family or emergency medical services as soon as possible. Some resources recommend a 3 - day supply of daily medicines to be kept at school. This may not be practical if there are frequent dosage changes or the medicines expire. Please discuss your child's situation with the school nurse.

Field Trips: All students attending field trips out of town require a field trip permission form to be signed by the parent. Any medications sent on field trips (prescription or over-the counter) must have an **Authorization for Medication Form** completed with written parent, health care provider and school nurse permission. Contact the school nurse 2 weeks prior to the trip.

Immunizations: Students may not be enrolled in school unless a completed Certificate of Immunization Status (CIS) form is submitted. The Washington State Immunization Law requires that student's immunizations be current. A copy of the Department of Health Immunization requirements is available in each school office. If the parent objects to immunizations for person or religious reasons they must indicate so in writing on the CIS form for the student to be exempt. Following proper notification, the school shall exclude the student for noncompliance with immunization laws pursuant to the appeal process procedures for student expulsion.

Send to School or Keep Home? (Common infections in Schools)

Because of the importance of school attendance, deciding when a child is too sick to go to school can be a difficult decision to make. When trying to decide, use the guidelines below. Please teach and encourage your child to cover his/her mouth with a tissue when coughing or sneezing or use their upper sleeve, not their bare hands. This practice along with proper hand washing will significantly reduce infections.

Chicken Pox: The child will be excluded from school until all vesicles (blisters) are scabbed and dry and there is no fever. This usually takes about a week from the onset of the rash.

Pediculosis (Head Lice): We have a No-Nit policy. When this condition is present, children are sent home and not readmitted until the lice are treated and progress is made in removing the nits. We find that this means students get faster treatment and reduces the possibility of other students becoming infested, translating to fewer absences. If a referral is sent, the school nurse will check the child regularly until the nits are gone and the infestation is cleared up. Failure to make progress or the finding of live lice (bugs) will result in the exclusion of the child from school until cleared up.

Conjunctivitis (inflammation)/pink eye: Students will be excluded from school when eyes are inflamed and draining. Prescribed treatment is normally antibiotic ointment or drops. Your health care provider will tell you when it is appropriate for your child to return to school.

Colds: Colds are the most common infections of children and adults. On average, a normal healthy child gets 6 – 8 colds per year. The child with a cold should be kept at home until symptoms such as persistent constant runny nose, persistent harsh cough, and fever have subsided. The child may attend school with mild sniffles, mild runny nose, and mild cough with no fever.

Cold Sores (Herpes Simplex): Vesicles (blisters) in and around the mouth area. This is a recurrent lifelong infection. Cover skin lesions with band aid if possible. Tell your student to avoid touching lesions or sharing drinking glasses with others. Student may attend school, unless they are very young and cannot avoid touching the mouth. Exclude students from contact sports until cleared up.

Influenza (flu): Is a highly contagious viral infection of the respiratory tract. The symptoms of the flu may include: fever, chills, headache, muscle aches, dizziness, loss of appetite, tiredness, cough, sore throat, runny nose, nausea or vomiting, weakness, ear infection, or diarrhea. The flu rarely requires specific medical treatment. Encourage your child to drink lots of fluids to prevent dehydration and to get plenty of rest. The child may return to school when vomiting, diarrhea, and fever have not occurred within 24 hours and the other symptoms are subsiding. A health care provider should be consulted for persistent green nose discharge and/or persistent chronic cough. These conditions may require medical treatment.

Vomiting and Diarrhea: The child should be kept home if he/she has had two or more episodes within a 24-hour period. The child may attend if he/she has had a single episode of diarrhea or vomiting without fever or any other symptoms.

Fever: The child should be kept home if he/she has a temperature of 100 degrees Fahrenheit or higher. The child must be fever free for 24 hours before returning to school.

Ringworm (Tinea): A fungal infection of the skin. Students may stay in school once treatment has begun with an anti-fungal ointment.

(Streptococcal infections Health Department Regulations:)

* **Strep Throat (a positive throat culture)** requires an antibiotic to be prescribed. After 24 hours of antibiotic therapy, the child may return to school if fever has subsided.

* **Scarlet Fever Treatment** is the same as a throat infection, except your family physician will advise you regarding the appropriate time to return to school.

* **Impetigo (Strep or Staphylococcus):** Lesions (sores/rash) appear primarily around the nose and mouth. The crusty lesions are contagious and spread if not treated properly. Your doctor will prescribe an antibiotic. The child may return to school after being on the antibiotic treatment for 24 hours.

SUNNYSIDE SCHOOL DISTRICT DRESS CODE PROCEDURE

The Sunnyside School Board expects student dress and grooming to reflect high standards of personal conduct so that each student's appearance promotes a positive, safe, and healthy atmosphere within the school. Student dress may not present a health or safety hazard, violate municipal or state law, or present a potential for disruption to the instructional program. Students and parents/guardians have the responsibility to be aware of this dress code and to conform to these requirements. The uniforms of nationally recognized youth organizations, and clothing worn in observance of a student's religion, are not subject to this policy.

****The responsibility to interpret and enforce the Sunnyside School District's Policy and Procedures rests with each principal's "professional judgment" for his/her school. The decision to allow for temporary exemption from certain guidelines shall be left to the discretion of the administration in situations such as Halloween, spirit week or other school-related dress-up days, dances, sports events, etc.**

THESE GUIDELINES APPLY TO BOTH MALE & FEMALE STUDENTS

THE FOLLOWING APPLIES TO ALL CATEGORIES: Clothing which may be considered gang-related/violent or which displays inappropriate language, sexual innuendo, or advertisements for drugs/alcohol/tobacco is prohibited. Clothing shall not be excessively tight, revealing, or distracting. Undergarments shall not be visible—this includes, but is not limited to, see-through clothing, any part of a bra (including the straps), boxer shorts or the elastic waistband of underwear.

TOPS: Tops shall completely cover the torso (the stomach and lower back) at all times. No cleavage shall be visible at any time. Unacceptable tops include, but are not limited to, halter tops, off-the-shoulder tops, low-cut tops, bare-midriff tops, and fishnet tops. Sleeveless tops and tank tops shall not have extremely large armholes, which will unnecessarily expose undergarments or bare skin. In addition spaghetti straps are not allowed at Pioneer. Hoodies inside school are prohibited.

PANTS/SHORTS: Sagging, or the wearing of pants/shorts below the waist and/or in a manner that allows underwear or bare skin to show, and "bagging", or the wearing of excessively baggy pants/shorts with low-hanging crotches are prohibited.

SKIRTS/SHORTS/SKORTS: Shorts, skirts, and skorts shall be no shorter than mid-thigh (standing and sitting). If shorts, skirts, or skorts have a slit, the top of the slit shall not go above mid-thigh (standing and sitting).

DRESSES: The guidelines for tops and skirts shall also apply to dresses.

SHOES: As a health and safety precaution, students must wear shoes. During recess and/or sports activities students should wear closed-toe shoes to protect their feet. All appropriate street shoes are allowed, including tennis shoes, sandals and other hard-soled shoes. Slippers are prohibited except for medical reasons or for specific short-term foot-related injuries. In addition, flip-flop sandals are not allowed at Pioneer.

ADULTS / STUDENTS OUTERWEAR: As a matter of common courtesy and respect, gloves and all head coverings, including hats, caps, bandanas, hoodies, sunglasses and scarves, must be removed upon entering the school building and may not be worn at any time while inside the building, except for when there are specific instructional, safety, religious, or medical reasons. Spiked jewelry, chains, and belts with more than 2 inches of excess length are prohibited.

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DF C ; F 9GG'F 9DCF H-B ;

H'Y'fYdcf]b ['cZU'W'X]g'dfc [fYgg']g'U'k'Um'g'XcbY'cb'Ub']bX]]Xi' U'VUg]g''5g]XY'Zca' h'Y'a' Ubmid\cbY'WU'gZ'bchYgZ'UbX'gh' XYbh' k'cf'Z'X'Yfg'VY]b ['gYbh\ca' Yz'k'f]h'Y'b'dfc [fYgg'fYdcf]g'UFY'gYbh\ca' Y'Uh'h'Y'Wc'bW'g]cb'cZYUW'c'Z'h'Y'Zci' f'ei' Uff'Yfg''b' UXX]h]cbz' a']X'ei' Uff'Yf'fYdcf]g'UFY'U'gc'gYbh'Uh'h'Y'Uddfcl']a' Uff'Y'a']X'dc']bhcZYUW']ei' Uff'Yf'' : cfa' U'd'UFYbh'Wc'bZ'fYbW'g'UFY'Y'X'Uh'h'Y'YbX' c'Z'h'Y'Z'fgh'UbX'h']fX']ei' Uff'Yfg''

9bWci' fU [Y']mci' f'W'X'hc'Vf]b ['\ca'Y'\]g'AYf'gWcc''k'cf''C'BY'cZU'd'UFYbh'g'Z'fgh]bX]WVh]cbg'Ug'hc'\ck' h'Y]f'W'X']g'Xc]b [']b'gWcc''UFY'h'Y' [fUXYg'UbX'hc'f'Wca' a' Ybhg'cb'h'Y'gY'd'Ud'Yfg'' 5b']a' dcfU'bh'd'Uf'hc'Zci' f'Z' bW]cb'Uhd]cbYyf'9'Ya' YbhUfm'GWcc'']g'hc'Y'd'YI'd'U]b'ci' f']bg'f'i' W]cb'U'd'f'c [fUa' ''Z' mci' \Uj'Y'Ubmei' Ygh]cbg'dYf]U]b]b ['hc']mci' f'W'X]g'dfc [fYggZ'cf'h'Y'W'ff]W']i a' d'f'c [fUa' h'U'h'Y'g'Y']g']bj'c']YX']bZ' d'YUgY'Xc' bch'Y'g]U'h']b'Wc'b'U'W]b ['h'Y'gWcc''UbX'f'Yei' Ygh]b ['U'Wc'bZ'fYbW''



D]cbYYf'9'Ya YbhUfm]a d'Ya Ybhg'U'X]gWd]bY'dfc[fUa 'W'YX'ih]a Y'hc'HYUW'f'K Y'ghfcb['mVY']Yj Y']b'U'dfcUWVj Y' fU'kYf'h'Ub'fYUWVj Y'UddfcUW'hc'X]gWd]bY'UbX'WUggfcca 'VY\Uj]cf''

GWcc'!K]XY'F i 'Yg.''

- 69'G5: 9'
- 69'F 9GD97H: I @
- 69'F 9GDCBG-6@9'

F Uh]cbU'Y.'

- F i 'Yg'UbX'fci h]bYg[]j Y'gh XYbhg'U'ZY']b['cZgYW f]m'
- F i 'Yg'UbX'fci h]bYg'fY]bZcfW' h'Y'g_]`g'h.UhYj Yfmgh XYbhia i gh\Uj Y']b'cfXYf'hc'VY'U'gi WVVggZ''YUfbYf''

Gh XYbhg'UfY'fYgdcbg]V'Y'Zcf'h'Y]f'UWV]cbg'UbX'bYXX'hc'VY'\Y'X'UWVci bhUVY'Zcf'h'Y]f'XYW]g]cbg''H\YmbYXX'hc'_bck' UXi'hg'WUfY'Ybci [\Zcf'h'Ya'hc'Ybgi fY'h'Uh'h'YmiUX\Yf'hc'gWcc'fi'Yg''5''gWcc'dYfgcbbY'\Uj Y'U'fYgdcbg]V']mhc' UXXfYgg'gh XYbhg']Z'h'YmiUfY'UWV]b[]bUddfcdf]UH'miUhUbnt]a Y'Xi f]b['h'Y'gWcc'XUmUbX'a U_Y'Yj YfmUth'Ya dh'hc'VY' Z]fz'Vci fHYci gZ'UbX'Wcbg]ghYbh]b'h'Y]f'XYU']b[g'k]h'gh XYbhg''DUfYbhU'gi ddcfhcZ'h]g'd'Ub'jg']a dcfUbh]b'\Y'd]b[' V\]XfYb''YUfb'h'Uh'h'YfY'UfY'WUf'UbX'XYZ]b]h']a]hg'hc'fYgdcbg]V'Y'VY\Uj]cf''5'b]bWYUgY']b'dcg]h] Y'WUggfcca ' VY\Uj]cf'k]''fYgi 'h]b'a c'fY'h]a Y''YUfb]b['UbX'dfUWV]b['bYk'g_]`g''

Uddfcdf]UH'VY\Uj]cfg'k]''fYgi 'h]b' i FYZcW g' h]a Y''

- %^hF YZcW g.'Gh XYbhVca d'YH'g'U'Z'fa 'XYgW]V]b['h'Y']bUddfcdf]UH'VY\Uj]cf'UbX'\ck 'h'Ymk]''a U_Y'VYth'f' V\c]W'g''
- &^{bx}F YZcW g.'Gh XYbhVca d'YH'g'U'Z'fa 'XYgW]V]b['h'Y']bUddfcdf]UH'VY\Uj]cf'UbX'\ck 'h'Ymk]''a U_Y'VYth'f' V\c]W'g''H\Y' h'UWVYf'cf'V\X'WcbhUWV]dUfYbh'
- ' ^{fx}F YZcW g']b'cbY'k YY_.'Gh XYbhVca d'YH'g'U'Z'fa 'XYgW]V]b['h'Y']bUddfcdf]UH'VY\Uj]cf'UbX'\ck 'h'Ymk]'' a U_Y'VYth'f'V\c]W'g''H\Y'cZ]W'WcbhUWV]dUfYbhUbX'h'Y'gh XYbhk]''a]gg'fYW'gg'i bh]'h'YmiUth'YbX'Hi YgXUm 5WUXYa m'h'Y'Z'ck]b['k YY_''

Hi YgXUm5WUXYa m

- Hi YgXUm5WUXYa m]g'\Y'X'UhD]cbYYf'Z'ca '' .&\$'d'a '!(. &\$'d'a "'UbX']g'gi dYfj]gYX'VmUXi 'hg''
- DUfYbh# i UfX]Ub'k]''VY'bc'h]Z]YX'Vmd\cbY'cZ'h'Y'&^{bx}'UbX'' ^{fx}'fYZcW'g'g'dg'UbX'h'UhHi YgXUm5WUXYa m]g' fYei]fYX''
- 5''Yth'f'k]''VY'gYbh\ca Y': f]XUmUg'U'fYa]bXYf'UVci hHi YgXUm5WUXYa m'
- DUfYbh# i UfX]Ub'k]''Wca Y']b'Uh(. &\$'d'a "'hc'g][b'ci h'h'Y]f'V\X'X'' HfUbgdcfU]cb]g'bchdfcj]XYX''
- 5'DUfYbh# i UfX]Ub'k]''VY'UV'Y'hc'a U_Y'UffUb[Ya Ybhg'h'fci [\h'Y'cZ]W'hc'a]gg'U'Hi YgXUm5WUXYa m]Z'h'Y]f' V\X'X'\Ug'U'gWYXi 'YX'Uddc]b'ra Ybh''H\Y'gh XYbhk]''h'Yb'VY'fYei]fYX'hc'a]gg'fYW'gg'i bh]'h'YmiUj Y'Z'Z'YX' h'Y'Hi YgXUm5WUXYa m'fYei]fYa Ybh''
- U'h'Y'fUfY'cWU]g]cb'h'UhU'gh XYbhfYUWVYg'\]g#Yf'h]fX'UWUXYa mk]h]b'h'Y'gWcc'' mYUfz'U'dUfYbhk]''bYXX'hc'gdYbX'U'XUmik]h'\]g#Yf'V\X'X']b'h'Y'WUggfcca ''

5''ghUZZa Ya VYfg'k]''a U_Y'Yj YfmUth'Ya dh'hc'VY'Z]fz'Vci fHYci gZ'UbX'Wcbg]ghYbh]b'h'Y]f'XYU']b[g'k]h'gh XYbhg'' DUfYbhU'gi ddcfhcZ'h]g'd'Ub'UbX'h'Y'gWcc'ghUZZ]g']a dcfUbh]b'\Y'd]b['V\]XfYb''YUfb'h'YfY'UfY'WUf'UbX'XYZ]b]h']a]hg'hc'fYgdcbg]V'Y'VY\Uj]cf''H\Ub'_mci 'Zcf'gi ddcf]b['ci f'YZc'fhg']b'WYU]b['U'gUZ'UbX'YZYW]j Y''YUfb]b[' Ybj]fcb'a YbhZcf'5@@]gh XYbhg'UhD]cbYYf''

91 WdHcbU'A JgVbXi WdFcvWXi fY'

HAY'Z'ck Jb['VYUj]cfc Vebghh H'U'gi VgHbhU'X]gfi dhcb'cZHY'YXi WdHcbU'dfcVWgg'UbX'Ugc'dcgY'U'gyfjci g'gUZfmiH'fYUhtc'Vch'hAY'gh'XYbng'UbX'ghUZZcZHY'
 Gi bbng]XY'GWcc'8]gfh]W' HAYfYZfYZH'YmVebghh H'Y'Yi WdHcbU'a]gVbXi WdHcbU' bXYfK 57'gYV]cb%\$(!&\$f&f6E'UbX'K 57%'\$(!&-)' "DUfH]WdU]hcb]b'Ubm
 cZHY'gY'UWg'a UmfYgi'h]b]a a YX]UH'cb[!HYfa'gi'gdYbg]cb"FYdYUH'Xza i'h]d'Yzcf'gY'Yf'cZ'bgY'g'a UmfYgi'h]b]Ya Yf[YbWmYi di'g]cb'cf'Yi di'g]cb'"bX]]Xi U'
 YI hfUcfX]bUfmVW'w a ghUbW'g k]'VY'Vebg]XYfYX'VYZf'U'Z]bU'XYW]g]cb']g'a UXY'"
 %' :][\h]b['f]h]b['z'g Udd]b['z'di g\]b['z'g\c]]b['z'UbX']W]]b['E'
 &" DcggYgg]cb'cf'Vebfbc'cZU' [i b'z_b]Z'z'cf'chYf'XUb[Yfci'g'k'YUdcbg#I'd'cg] Yg'"@ 7K '- "(%\$%\$Z'F 7K '- "(%&, \$Z'F 7K '&, 5"*\$\$"(&\$Q'
 @cc_U]]_Y'k'YUdcbg'z]bW' X]b['hcmg'z'k]'VY']bW' XYX']b' h]]g'gYV]cb"
 ' "' GU'Y'cf'X]gfh]Vi' h]cb'cZU'V'c'Z'Xfi [g'z'cf'gi' VgH'UbW'g'di' fdcf'YX#d'UggYX'cZ]tc'VY'Xfi [g"
 (" DcggYgg]cb'cZ'i'gY'cZ'V'ebgi' a dh]cb'cZ'cf'i' bXYf'f'Y']b]i' YbW'cZU'V'c'cf'Xfi [g'cf'dcggYgg]cb'cZ'Xfi ['dUfUd\YfbU']Uzk]'fYgi'h]b'
]a a YX]UH'Ya Yf[YbWmYi di'g]cb"
)"' 5ggUi 'hg'fd\mg]W'cf'j' YfVU'c'cb'gh' XYbng'UbX'cf'gV]cc'dYfgcbbY'"
 *"' 7cb]bi U']Ub['UW]]m'
 +"' 7f]a]bU'UW]g'U[U]bghgV]cc'z'gh' XYbH'cf'dYfgcbbY'"
 , "' 7cb]bi U'XYZ]UbW'cZUi' h]cf]m'z'gi' VgH'bhU'X]gfi dhcb'hc'hAY'YXi WdHcbU'dfcVWgg'z'Ha dYf]b['k]h'gV]cc'XcW'a Ybng'cf'V'ca di' h'fg'
 UbX'cf'k]'z']X]gcVYX]YbW'Ug'Ub]bX]]Xi U'cf'dUf]cZU']fci d'"
 - "' GYi i U'<UfUgga Ybh@ 7K '&, 5"* (\$&\$&/F 7K %\$%"(\$&Q'
 %\$"' A U_]b['h'fYUhg'cZ\Ufa'cf'j']c'YbW'hc'gY'Zcf'chYf'g'"
 %%" <Un]b['f'hc']i a]]UH'Y']h'Yf'd\mg]W']m'cf'j' YfVU'm'hc' di' b]g\z\UfUgg'cf'Vi' "mVmZcf'W]b['i'bbYVW'ggUfmiUW]g'z'Xi h]Yg'z'Ug_g'z'cf'UW]]h]Yg'cb'
 U'gh'XYbH'"
 %&" b]h]U]cb'f'hAY'W'fYa cb]Yg'Vmk \]W'cbY]g'UXa]h]Y'hc'U']fci d'z'W'Vz'f'Ua' h'Uh'UH'Ya d'hg'hc']i a]]UH'cf']bZ]W'z']b]a]XUH'z'V'c'f'W'z'cf'hAY'
 U'W] U']bZ]W]cb'cf'VcX]]m\Ufa'hc'U'bmgh'XYbH]gi'W'Ug'd']]b['cbE'"
 % "' Di']b['cZU'Z'U'gY'Z'fY'U'Ufa'k]'fYgi'h]b]U'h'fY'XUmigi'gdYbg]cb"
 %(" C'hAY'f'UfYUg'Ug'XYH'fa]bYX'Vm'hAY'7]h]Ybg'5X'<cW7'ca a]h]Y'7K 57' " -&!(\$!&*\$'"
5ddYUg k]'VY'UbX'YX'Vm'hAY'gi dYf]b]h]b]X]b]z']bXYdYb]X]b]h]V'z']bY'z'cf'hAY'Vi]X]b['df]b]V]U'cf']g'XYg]]bY]]b'UW'z'f'U'W'k]h'K 57%'\$('\$&(\$'"

Gh XYbH'Z'UfYbh'UbX'GhUZZ'91 dYVWU]h]cbg'

b'cfXYf'hc'dfcj]XY'U'gh' XYbng'UbX'ghUZZ'k]h'U'gUZ'z'gY'W'fY'z'UbX'dfcZ'Ygg]cbU'Y'Ufb]b['Ybj]fcb'a Ybh]b'k \]W'U'dYcd'Y'a Um'
 YI dYf]YbW'gi'W'W'gg'z'gh'XYbng'UbX'ghUZZ'k]'gi' ddcf'h'UbX'Z'c'ck' h'YgY'YI dYVWU]h]cbg.'
 %"' Gh XYbng'z'dUfYbng'UbX'ghUZZ'k]'fYU'U'W'c'h'Y'f'k]h'fY'gdY'W'UbX'k]'i'gY'Udd'f'cd'f]U'Y'Ub[i U[Y'UhU']h'a Yg'"
 &" Gh XYbng'z'dUfYbng'UbX'ghUZZ'k]'V'ebXi WdH'Ya gY'j'Yg']b'U'gUZ' 'a' UbbYf'UbX'k]'fY'gdY'W'f'f]]h'g'UbX'gdUW'cZ'c'h'f'Yg'"H\]g']bW' XYg'
 VYU'j]cf']b'UbX'ci'hcZ'HY'W'Ugg'f'ca '"
 ' "' Gh XYbng'z'dUfYbng'UbX'ghUZZ'k]'V'ebXi WdH'Ya gY'j'Yg']b'U'ei']Yh'UbX'cf'XYf'm'ia' UbbYf']b'U'gV]cc'U'k'Um'g'"
 (" GhUZZ'k]'bch'YUj'Y'gh'XYbng'i' bgi dYf]]gY'X'Uh'U'bm]h'a Y'"
) "' Gh XYbng'z'dUfYbng'UbX'ghUZZ'k]'U'j'Y'Udd'f'cd'f]U'Y'gi' dd']Yg'bY'W'ggUfmiZ'f'Y'Ufb]b['"
 *"' Gh XYbng'z'dUfYbng'UbX'ghUZZ'k]'U'W'UbX'X'fY'gg']b'gi' W'U'k'Um'Ug'hc'Uj'c]X'X]gh'fV'UbW'UbX'Y'd'Z'g'f'Y'U'd'cg]h]Y'gV]cc'Y'bj]fcb'a Ybh' '
 +"' C'b'm'Udd'f'cd'f]U'Y']h'a'g'k]'VY'V'fci [\h'hc'gV]cc'"' b'Udd'f'cd'f]U'Y']h'a'g'a'Um]bW'XY'z'Vi' h'bc'h'VY']a]h'Y'hc']'k'YUdcbg'z'dYfgcbbU'Y'Y'W'f'cb]W'z'
 \Ufa'z']gi' VgH'UbW'g'z']b'Udd'f'cd'f]U'Y'fY'UX]b['a'U'Y'f]U'g'z'Y'f'W'
 , "' Gh XYbng'UbX'ghUZZ'k]'Z'c'ck'Vi]X]b['YI dYVWU]h]cbg'Xi]f]b['gdY'W]U']gh]h'a Yg'z'VY'Z'fY'UbX'U'z'Y'f'gV]cc'UbX'Uh'gV]cc'gd'cb'g'c'fY'X'Y'Y'bh'ng'UbX'
 U'W]]h]Yg'"

Annually Required Notifications to Families

Mci f'F][\h'hc' ? bck'

'Gi bbng]XY'GWcc'8]gfh]W'fY'W]]Yg'z' bXg'Z'cf'H]hY' =dfc[fUa'g'h'Uh'U'fY'dUf]cZ'HY'9j'Yfm'7 \]X'Gi W'W'Y'X'g'5'W'h'&%) "' H\ fci [\ci h'
 hAY'gV]cc'm'Y'U'f'k'Y'k]'V'eb]bi'Y'hc'dfcj]XY'mei'k]h']a' d'cf'U'bh]b]z'ca' U]h]cb'U'V'ci' h'h]g'U'k'UbX'mei'f'W]X]g'Y'Xi'WdH]cb'"

Mci \Uj'Y'hAY'f] [\h'hc'f'Yei'Ygh]b]z'ca' U]h]cb'fY[UfX]b['hAY'dfcZ'Ygg]cbU'ei'U']Z]W]h]cbg'cZ'mei'f'W]X]g'W'Ugg'f'ca' h'U'W'Y'f'f'g'z']z'mei'
 f'Yei'Ygh]h]g']b]z'ca' U]h]cb'z'hAY'X]gfh]W'ic'f'gV]cc'k]'dfcj]XY'mei'k]h' hAY'Z'c'ck]b['Ug'g'cc'b'Ug'dcgg]V'Y.'

- '5.]z'hAY'h'U'W'Y'f'\Ug'a'Y'h'g'U'Y']W'bg]b['f'Yei']f'Ya'Y'bh'ng'Z'cf'hAY' [fUXY'Y'j'Y'UbX'gi'V'Y'W'g']b'k \]W'hAY'h'U'W'Y'f']g'dfcj]X]b['
]b'g'h]i'W]cb/'
- '6.]z'hAY'h'U'W'Y'f']g'h'U'W']b['i' bXYf'Ub'Ya'Yf[YbW'ng'h]h'g'Z'cf'k \]W'g'h'U'Y']W'bg]b['f'Yei']f'Ya'Y'bh'ng'U'j'Y'V'Y'Y'b'k'U'j'Y'X/'
- '7. hAY'Z'Y'X'cZ]g'W'd']bY'cZ'HY'W'f'h]Z]W]h]cb'cZ'HY'h'U'W'Y'f/'
- '8.]z'mei'f'W]X]g'f'Y'W]]b['H]hY' =gY'f]]W'g'Z'ca' d'Uf'U'f'cZ'Ygg]cbU'g'UbX'z']z'g'c'z' \]g'f'Y'ei'U']Z]W]h]cbg'"
]z'mei'k'ci'X']_Y'h]g']b]z'ca' U]h]cb'd'Y'U'g'Y'V'eb]h]U'W'mei'f'W]X]g'gV]cc'"

Mci f': 9FD5'F][\hg'

HAY': Ua]m'9Xi'WdH]cbU'F] [\hg'UbX'Df]]U'W'h'5'W'h'i'9F'D5'E'UZZ'cf'X'g'dUfYbng'UbX'gh'XYbng'c]Y'f'% 'm'Y'f'g'cZU[Y'f]Y][]V'Y'gh'XYbng]E'
 W'f'f]b]f][\hg'k]h'fY'gdY'W'hc'hAY'gh'XYbng'Y'Xi'WdH]cb'f'Y'W'f'X'g'"H\Y'gY'f][\hg'U'fY.'

%"H\Y'fj[\hlc']bgdYVhUbx'fYj Yk 'h\Y'gh XYbhg'YXi WUjcb'fYVcfXg'k]h']b' () 'XUmg'cZh\Y'XUmh\Y'GWcc''fYVW'j Yg'U'fYei YghZcf' UVVW'gg''DUfYbhtg'cf'Y'][]V'Y'gh XYbhg'g\ci 'X'gi Va]hlc' h\Y'GWcc''df]bWjDU' @f'Uddfdcf]UHY' gWcc''cZ]VU'QU'k f]h'Y'b'fYei YghhUh]XYbh]Z]Yg'h\Y'fYVcfXg'k'h\Ymk]g\ 'lc']bgdYVh' H\Y'gWcc''cZ]VU'k]' 'a U_Y' UffUb[Ya Ybhtg'Zcf'UWW'gg'Ubx' bch]Znih\Y'dUfYbhcf' Y'][]V'Y'gh XYbhczh\Y'hja Y'UbX'd'UW'k \YfY' h\Y'fYVcfXg'a UmVY']bgdYVW'X''

&"H\Y'fj[\hlc'fYei Yghh\Y'Ua YbXa Ybhczh\Y'gh XYbhg'YXi WUjcb'fYVcfXg'hUhh\Y'dUfYbhcf'Y'][]V'Y'gh XYbhVY']Yj Yg'UfY']bUWW'fUHY'cf'a]g'YUX]b[""DUfYbhtg'cf'Y'][]V'Y'gh XYbhg'a UmUg_ h\Y'GWcc''lc'Ua YbX'U'fYVcfX'hUhh\YmVY']Yj Y']g']bUWW'fUHY'cf' a]g'YUX]b[""H\Ymg\ci 'X'k f]h'Y' h\Y'GWcc''df]bWjDU' @f'Uddfdcf]UHY'cZ]VU'Q'WUf]m]XYbh]Znih\Y'dUfYbhczh\Y'fYVcfX'h\Ymk Ubh V\U]b[YXZ'UbX'gdYVW'Zmk \m]h]g']bUWW'fUHY'cf'a]g'YUX]b[""Z'h\Y'GWcc''XYV]XYg'bchlc'Ua YbX'h\Y'fYVcfX'Ug'fYei Ygh'X'Vmih\Y' dUfYbhcf'Y'][]V'Y'gh XYbhczh\Y'GWcc''k]' 'bch]Znih\Y'dUfYbhcf'Y'][]V'Y'gh XYbhczh\Y'XYW]g]cb'UbX'UXj]g'Y'hYa 'czh\Y'f'fj[\hlc'U' \YUf]b['fY[UfX]b['h\Y'fYei YghZcf'Ua YbXa Ybh'5XX]h'cbU']bZ'fa Ujcb'fY[UfX]b['h\Y'\YUf]b['dfcW'Xi fYg'k]' 'VY'dfcj]XYX'lc' h\Y' dUfYbhcf'Y'][]V'Y'gh XYbhk \Yb' bch]Z]YX'cZh\Y'fj[\hlc'U'\YUf]b[''

' ""H\Y'fj[\hlc'VcbgYbhlc'X]gWcgi fYg'cZdYfgcbU'm]XYbh]Z]UV'Y']bZ'fa Ujcb'VcbU]bYX']b' h\Y'gh XYbhg'YXi WUjcb'fYVcfXg'Z'YI W'dh lc' h\Y'YI h'bhU'Uh: 9F D5'Ui h'cf]nYg'X]gWcgi fY'k]h'ci hVcbgYbh'c' bY'YI W'dh]cbz'k \]W' dYfa]hg'X]gWcgi fY'k]h'ci hVcbgYbh]g' X]gWcgi fY'lc' gWcc''cZ]VU'g'k]h' 'Y[]hja UHY'YXi WUjcbU']bh'fYg'g'5' gWcc''cZ]VU']g'U' dYfgcb'Ya d'cm'X'Vmih\Y'GWcc''Ug'Ub' Uxa]b]gh'fUhc'fz'gi dYfj]gcfz']bgf] Vcfz'cf'gi ddcf]gh]ZZa Ya VY'f]bW' X]b['\YU'h'cf'a YX]W'g'h]ZZ'UbX'Uk YbZ'fW'a Ybhi b]h dYfgcb'Y'U'dYfgcb'gYfj]b['cb'h\Y'GWcc''6cUfX/U'dYfgcb'cf'Vca dUbmK]h'k \ca 'h\Y'GWcc''\Ug'VcbfUW'X'lc' dYfZ'fa 'U' gdYVW'U'fUg'f'gi W'Ug'Ub'U'hc'f'Ym'Z'Ui X]h'cfz'a YX]W'Vcbgi 'hU'bh'cf'h\Y'fUd]g]h'cf'U'dUfYbhcf'gh XYbhg'Yfj]b['cb'Ub'cZ]VU' Vca a]h'Y'Z'gi W'Ug'U'X]gWd']bUfmc'f[]fYj UbW' Vca a]h'Y'Z'cf'Ugg]gh]b['Ubch\Y'f'gWcc''cZ]VU']b' dYfZ'fa]b['\]g'cf'\Y'f'Ug'g'5' gWcc''cZ]VU' \Ug'U'Y']hja UHY'YXi WUjcbU']bh'fYgh]Z'h\Y'cZ]VU' b'Y'YX'g'lc' fYj Yk 'Ub'YXi WUjcb'fYVcfX']b'cfXY'f'lc'Z'Z' '\]g'cf'\Y'f' d'fcZ'gg]cbU'fYgdc'bg]]h'm' i dcb'fYei Ygh'z'h\Y'GWcc''X]gWcgyg'YXi WUjcb'fYVcfXg'k]h'ci hVcbgYbhlc'cZ]VU'g'cZUbch\Y'f'gWcc'' X]g]f]W]h']b'k \]W'U'gh XYbhg'Y'g'cf']bh'fX'g'lc' Ybfc''''''''

(""H\Y'fj[\hlc'Z]Y'U'Vca d'U]bhk]h' h\Y'I "G"8YdUfha Ybhcz9Xi WUjcb'VcbW'fb]b['U'Y']YX'Z]i' fYg'Vmih\Y'GWcc''lc'Vca d'mk]h' h\Y'fYei]fYa Ybhtg'cZ: 9F D5' "H\Y'bUa Y'UbX'UXX'fYgg'cZ'h\Y'cZ]V' hU'Uxa]b]gh'f'g': 9F D5'UfY' .

: Ua]mDc']Vh'7ca d']UbW' C Z]V' .
I "G"8YdUfha Ybhcz9Xi WUjcb' .
(\$ \$ 'A UfmUbx'5j Ybi YzGK .
K Ug\]b['hcbz'87 '&\$&\$&!) - \$ %
Z'nci 'k]g\ Zcf'h\Y'gWcc''X]g]f]W]h'lc' bch'fY'YUg'Y'X]fYV'cf]m]bZ'fa Ujcb'UVci h'nci f'gh XYbh'z'nci 'a UmZ' 'ci hU'bc'b!fY'YUg'Z'fa 'U' h\Y'X]g]f]W]h'cZ]V' f'%'%'\$ 'G' '*h'G'h'lc' .

BcbX]gW]a]bUjcb'GHU'Ya Ybh

Gi bbnj]XY'GWcc''8]g]f]W]h'XcYg'bchX]gW]a]bUHY']b'Ubmdfc[fUa g'cf'UW]h']h'Yg'cb'h\Y'VUg]g'cZgYI z'fUW'z'W'Y'Xz'fY'][]cbz'Vc'cfz' bUjcbU'cf'][]bz'U[Yz'j Yh'fUbc'f'a]]Ufmg]h' g'z'gYI i U'cf]YbhUjcbz' [YbXY'fYI dfYgg]cb'cf']XYbh]mz'X]gUV']mz'cf'h\Y'i gY'cZU'fU]bYX' Xc[[i]XY'cf'gYfj]W'Ub]a U'UbX'dfcj]XYg'YeI U'UWW'gg'lc'h\Y'6cmG'Vc']g'UbX'ch\Y'f'XYg]]bUHY'X'nci h' [fci dg' ' 'bei]f]Yg' fY[UfX]b['Vca d']UbW' UbX'cf'f']fYj UbW' d'fcW'Xi fYg'a UmVY'X]fYV'X'lc'h\Y'X]g]f]W]h']h'Y'Z' 'C Z]V'f'8YVV]Y' < c'k Y[bYfz'UbX'cf' GYV'cb') \$(#585'7ccfX]bUhc'f'7cXm; UfX]bYfz'Gi bbnj]XY'GWcc''8]g]f]W]h'z'%'%'\$ 'G' '*h'G'h'fY'f'z'Gi bbnj]XYz'k 5' ' - ((" " HY'd\cbY' 'f) \$- £, ' +!) ,) %' .

8]gW]a]bUjcb'7ca d'U]bhDfcW'Xi fY'

8]gW]a]bUjcb']g'h\Y'i bZ]f'cf'i bYei U'fYU'ha YbhczU'dYfgcb'cf'U' [fci d'VYW]i gY'h\YmUfY'dUfYcZU'XYZ]bYX' [fci d'z' _bck b'Ug'U' d'fch'W'X'WUgg''8]gW]a]bUjcb'W]b'c'W'W'f'k \Yb'U'dYfgcb']g'fYU'Y'X'X]Z]fY'bh'z'cf'XYb]YX'UWW'gg'lc'dfc[fUa g'z'gYfj]W'g'cf' UW]h']h'Yg'VYW]i gY'h\YmUfY'dUfYcZU'dfch'W'X'WUgg''8]gW]a]bUjcb'W]b'U'gc'c'W'W'f'k \Yb'U'g'W'cc''cf'gW'cc''X]g]f]W]h'Z]]g'lc' UWW'ca a cXU'Y'U'g]h' XYbhcf'Ya d'cm'Y'g'X]gUV']h'm' < UfUgga Ybh'f'Ug'Y'X'cb' d'fch'W'X'WUgg'U'bx'gYI i U'\UfUgga Ybh'W]b'VY'Z'fa g' cZ]X]gW]a]bUjcb'k \Yb']h'W'Y'U'g'U'\cgh'Y'Ybj]f'c'ba Ybh' .

K \Uh]g'U'Dfch'W'X'7 Ugg3

5'dfch'W'X'WUgg']g'U' [fci d'cZdYcd'Y'k \c'g\UfY'Vca a cb'W'UfUW'Y'f]g]h'g'UbX'UfY'dfch'W'X'Z'ca 'X]gW]a]bUjcb'UbX'\UfUgga Ybh' Vm'Z'XY'fU'UbX'g]h'Y'U'k g' " " Dfch'W'X'WUgg'Y'g'XYZ]bYX'Vm'K Ug\]b['hcb'GHU' @Uk']bW'Y'X' .

- GYI .
- F UW'#'c'cf'
- 7fY'YX'#'Y'][]cb' .
- BUjcbU'cf'][]b' .
- 8]gUV']h'ic'f'h\Y'i gY'cZU'fU]bYX'Xc[[i]XY'cf'gYfj]W'Ub]a U' .
- GYI i U'cf]YbhUjcb' .
- ; YbXY'f'YI dfYgg]cb'cf']XYbh]m

< cbcfUV`mXJgVUf[YX`j YHfUbc`f`a]]fUfmgth`g`

K \Uhg\ci X`=Xc`Z=VY`Yj Y`a miV`X`Jg`VY`b[XJgVJa]bUHX`U[U]bgbF

Mci`g\ci`X`fYdcfhmci`f`VebWfVbg`tc`mci`f`VX`XJg`h`UWYf`cf`df]bWdU`]a`a`YX]UH`m`H`J`g`k`j`U`ck`h`Y`g`V`X`cc`h`f`Y`g`d`c`b`X`h`c`h`Y`g`J`h`U`h`c`b`U`g`g`c`c`b`U`g`d`c`g`g]V`Y`

`Zmci`W`b`b`c`h`a`Y`Y`h`k`J`h`h`Y`h`U`W`Y`f`c`f`d`f]b`W`d`U`Z`mci`W`b`U`k`U`m`g`V`e`b`h`U`W`h`mci`f`g`V`X`cc`X`J`g`f]W`h`g`a`U`]b`c`Z`Z`W`"9`U`W`g`V`X`cc`X`J`g`f]W`h`k`j`U`j`Y`g`c`a`Y`c`b`Y`k`l`c`]g`f`Y`g`d`c`b`g]V`Y`Z`f`f`Y`g`d`c`b`X`]b[`h`c`V`e`a`d`U`]b`h`g`U`V`ci`h`X`J`g`W`J`a`]b`U`h`c`b`"G`c`a`Y`h`a`Y`g`h`J`g`d`Y`f`g`c`b`]g`W`"Y`X`h`Y`H`]h`Y`L`7`c`c`f`X`]b`U`h`c`f`c`f`Z`f`]g`g`i`Y`g`f`Y`U`H`X`h`c`X`J`g`U`V`]m`z`h`Y`G`Y`W`f`c`b`)`\$(`7`c`c`f`X`]b`U`h`c`f`"

K \UhZ=Vb]hfYgc`j`Y`h`Y`d`f`c`V`Y`a`k`J`h`h`Y`g`V`X`cc`3

`Zmci`W`b`b`c`h`f`Y`g`c`j`Y`mci`f`V`e`b`W`f`b`z`mci`a`U`m`k`]g`h`c`Z`j`Y`U`V`e`a`d`U`]b`h`k`]h`h`Y`g`V`X`cc`X`J`g`f]W`h`"5`m`e`b`Y`W`b`Z`j`Y`U`V`e`a`d`U`]b`h`k`]h`h`Y`g`V`X`cc`X`J`g`f]W`h`"Mci`W`b`Z`j`Y`U`Z`c`f`a`U`V`e`a`d`U`]b`h`V`m`k`f`]h`b[`U`Y`H`Y`f`h`c`mci`f`G`i`d`Y`f]b`h`b`X`Y`b`h`h`U`h`X`Y`g`W`]V`Y`g`k`U`h`U`d`d`Y`b`Y`X`U`b`X`k`l`m`mci`h`k`]b`_`]h`]g`X`J`g`W`J`a`]b`U`h`c`b`"i`]g`Y`d`Z`h`c`]b`W`X`Y`k`U`h`mci`k`U`b`h`h`Y`X`J`g`f]W`h`c`X`c`"Mci`f`Y`H`Y`f`a`i`g`h`V`Y`g`]b`Y`X`"

`H`Y`Y`a`d`c`m`Y`X`Y`g`]b`U`H`X`V`m`h`Y`X`J`g`f]W`h`c`f`Y`W`]j`Y`V`e`a`d`U`]b`h`g`k`j`]b`j`Y`g`h`[`U`H`mci`f`U`Y`[`U`h`c`b`g`U`b`X`d`f`c`j`]X`Y`h`Y`g`i`d`Y`f]b`h`b`X`Y`b`h`k`]h`U`k`f`]h`b`f`Y`d`c`f`h`c`Z`h`Y`V`e`a`d`U`]b`h`z`U`b`X`h`Y`f`Y`g`i`h`g`c`Z`h`Y`]b`j`Y`g`h`[`U`h`c`b`"Mci`U`b`X`h`Y`X`J`g`f]W`h`a`U`m`U`g`c`U`[`f`Y`Y`h`c`f`Y`g`c`j`Y`mci`f`V`e`a`d`U`]b`h`]b`]Y`i`c`Z`U`b`]b`j`Y`g`h`[`U`h`c`b`"

H`Y`Y`g`i`d`Y`f]b`h`b`X`Y`b`h`k`]`g`Y`b`X`mci`U`k`f`]h`b`"Y`H`Y`f`k`]h`]b`" `W`Y`b`X`U`f`X`U`m`g`k`l`]V`X`k`j`Y`]h`Y`f`X`Y`b`m`mci`f`U`Y`[`U`h`c`b`g`c`f`X`Y`g`W`]V`Y`h`Y`f`Y`U`g`c`b`U`V`Y`U`W`]c`b`g`h`Y`X`J`g`f]W`h`k`]`h`U`_`Y`"H`Y`Y`H`Y`f`k`]`j`b`W`X`Y`l`c`k`h`c`Z`j`Y`U`b`U`d`d`Y`U`k`]h`mci`f`g`V`X`cc`V`c`U`f`X`]Z`mci`X`c`b`c`h`U`[`f`Y`Y`k`]h`h`Y`G`i`d`Y`f]b`h`b`X`Y`b`h`g`X`Y`W`]g`c`b`"

7`c`f`f`Y`W`]j`Y`a`Y`U`g`i`f`Y`g`a`i`g`h`c`W`W`f`b`c`"U`H`Y`f`h`U`b`" `W`Y`b`X`U`f`X`U`m`g`c`Z`h`Y`g`i`d`Y`f]b`h`b`X`Y`b`h`g`"Y`H`Y`f`"

K \UhZ=Xcb]hU[fY`k`J`h`h`Y`g`i`d`Y`f]b`h`b`X`Y`b`h`g`X`Y`W`]g`c`b`c`f`bc`c`b`Y`f`Y`g`d`c`b`X`g`h`c`a`m`i`Y`H`Y`F3

Mci`f`b`Y`l`h`g`h`d`]g`h`c`U`d`d`Y`U`h`c`h`Y`g`V`X`cc`V`c`U`f`X`"Mci`W`b`Z`j`Y`U`b`U`d`d`Y`U`V`m`k`f`]h`b[`U`Y`H`Y`f`h`c`mci`f`g`V`X`cc`V`c`U`f`X`"H`Y`Y`Y`H`Y`f`a`i`g`h`]b`W`X`Y`h`Y`d`U`f`h`c`Z`h`Y`g`i`d`Y`f]b`h`b`X`Y`b`h`g`k`f`]h`b`X`Y`W`]g`c`b`h`U`h`mci`k`c`i`X`_`]Y`h`c`U`d`d`Y`U`U`b`X`k`U`h`mci`k`U`b`h`h`Y`X`J`g`f]W`h`c`X`c`"Mci`f`Y`H`Y`f`a`i`g`h`V`Y`Z`j`Y`X`k`]h`h`Y`G`Y`W`Y`H`U`f`m`c`Z`mci`f`G`W`cc`6`c`U`f`X`V`m`h`Y`%`\$`h`W`Y`b`X`U`f`X`U`m`U`Z`Y`f`mci`f`Y`W`]j`Y`X`h`Y`g`i`d`Y`f]b`h`b`X`Y`b`h`g`f`Y`g`d`c`b`g`Y`"Y`H`Y`f`"

H`Y`Y`g`V`X`cc`V`c`U`f`X`k`j`g`V`X`Y`X`i`Y`U`Y`U`f]b[`k`]h`]b`&\$`W`Y`b`X`U`f`X`U`m`g`U`Z`Y`f`h`Y`m`f`Y`W`]j`Y`mci`f`U`d`d`Y`U`"Y`H`Y`f`"Mci`a`U`m`U`g`c`U`"U`[`f`Y`Y`c`b`U`X`]Z`Y`f`Y`b`h`X`U`H`"

K \Uhk`j`U`d`d`Y`b`U`h`h`Y`Y`U`f]b[`3

Mci`k`j`Y`i`d`U`]b`k`l`m`mci`X`J`g`U`[`f`Y`Y`k`]h`h`Y`g`i`d`Y`f]b`h`b`X`Y`b`h`g`X`Y`W`]g`c`b`"Mci`a`U`m`V`f]b[`k`]h`b`Y`g`g`Y`g`c`f`c`h`Y`f`]b`Z`c`f`a`U`h`c`b`h`U`h`]g`f`Y`U`H`X`h`c`mci`f`U`d`d`Y`U`"

H`Y`Y`V`c`U`f`X`k`j`g`Y`b`X`mci`U`V`e`d`m`c`Z`h`Y`]f`X`Y`W`]g`c`b`k`]h`]b`%`\$`W`Y`b`X`U`f`X`U`m`g`U`Z`Y`f`h`Y`Y`U`f]b[`"H`Y`Y`X`Y`W`]g`c`b`k`j`]b`W`X`Y`l`c`k`h`c`U`d`d`Y`U`h`c`h`Y`C`Z`Z`W`c`Z`G`i`d`Y`f]b`h`b`X`Y`b`h`c`Z`D`i`V`]W`b`g`h`f`i`W`]c`b`]Z`mci`X`J`g`U`[`f`Y`Y`"

K \UhZ=Xcb]hU[fY`k`J`h`h`Y`G`V`X`cc`6`c`U`f`X`g`X`Y`W`]g`c`b`3

Mci`a`U`m`U`d`d`Y`U`h`Y`g`V`X`cc`6`c`U`f`X`g`X`Y`W`]g`c`b`h`c`h`Y`C`Z`Z`W`c`Z`G`i`d`Y`f]b`h`b`X`Y`b`h`c`Z`D`i`V`]W`b`g`h`f`i`W`]c`b`f`C`G`D`L`"

Mci`W`b`Z`j`Y`U`b`U`d`d`Y`U`V`m`k`f`]h`b[`U`Y`H`Y`f`h`c`h`Y`G`i`d`Y`f]b`h`b`X`Y`b`h`c`Z`D`i`V`]W`b`g`h`f`i`W`]c`b`"H`Y`Y`Y`H`Y`f`a`i`g`h`]b`W`X`Y`h`Y`d`U`f`h`c`Z`h`Y`g`V`X`cc`V`c`U`f`X`g`X`Y`W`]g`c`b`h`U`h`mci`k`c`i`X`_`]Y`h`c`U`d`d`Y`U`U`b`X`k`U`h`mci`k`U`b`h`h`Y`X`J`g`f]W`h`c`X`c`"

Mci`f`g`]b`Y`X`"Y`H`Y`f`a`i`g`h`V`Y`f`Y`W`]j`Y`X`V`m`C`G`D`=V`m`h`Y`&\$`h`W`Y`b`X`U`f`X`U`m`c`Z`f`Y`W`]j`]b[`h`Y`g`V`X`cc`V`c`U`f`X`g`X`Y`W`]g`c`b`"i`W`b`V`Y`U`b`X`l`X`Y`]j`Y`f`Y`X`c`f`a`U`]Y`X`h`c`"

C`G`D`=

5`X`a`]b`]g`f]U`h`j`Y`F`Y`g`c`i`f`W`G`Y`f`]W`g`

D`"C`"6`c`l`(`+&\$`\$`

C`m`a`d`]U`z`K`5`"-`,"`\$`(!+&\$`\$`

D`l`c`b`Y`f`l`*`\$`L`+&`)!`*`%`'`"

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5`h`h`Y`Y`U`f]b[`mci`k`j`Y`i`d`U`]b`k`l`m`mci`X`J`g`U`[`f`Y`Y`k`]h`h`Y`g`V`X`cc`V`c`U`f`X`g`X`Y`W`]g`c`b`"Mci`a`U`m`V`f]b[`k`]h`b`Y`g`g`Y`g`c`f`c`h`Y`f`]b`Z`c`f`a`U`h`c`b`h`U`h`]g`f`Y`U`H`X`h`c`mci`f`U`d`d`Y`U`"5`Z`Y`f`h`Y`Y`U`f]b[`z`mci`k`j`f`Y`W`]j`Y`U`V`e`d`m`c`Z`h`Y`X`[`Y`l`g`X`Y`W`]g`c`b`"

<ca`Y`Y`g`g`5`g`g]g`h`U`b`W`!`A`W`]b`b`Y`m`#`Y`b`h`c`<ca`Y`Y`g`g`5`g`g]g`h`U`b`W`5`W`h`

G`i`b`b`m`g]X`Y`G`V`X`cc`8`]g`f]W`h`k`Y`V`e`a`Y`g`U`c`Z`c`i`f`Z`l`a`]j`Y`g`"5`g`g]g`h`U`b`W`]g`U`j`U`]U`V`Y`h`c`g`h`X`Y`b`h`g`k`l`c`e`i`U`]Z`m`i`b`X`Y`f`h`Y`Y`X`Y`f`U`"

A`W`]b`b`Y`m`#`Y`b`h`c`<ca`Y`Y`g`g`5`g`g]g`h`U`b`W`5`W`h`Z`mci`U`f`Y`l`c`a`Y`Y`g`g`z`]j`]b[`]b`h`Y`a`d`c`f`U`f`m`c`f`h`U`b`g`]h`c`b`U`l`c`i`g`]b[`z`c`f`U`f`Y`U`b`i`b`U`W`V`e`a`d`U`]b`]X`mci`h`z`d`Y`U`g`Y`Y`h`c`i`f`g`h`U`Z`_`b`c`k`g`c`k`Y`W`b`Y`d`mci`h`f`c`i`[`h`Y`Y`b`f`c`"a`Y`b`h`d`f`c`W`g`g`"Z`mci`U`f`Y`U`Z`]U`H`X`k`]h`U`b`U`[`Y`b`W`h`c`f`W`l`g`Y`k`c`f`_`Y`f`z`d`Y`U`g`Y`Z`Y`Y`Z`Y`Y`h`c`U`j`Y`h`Y`a`V`e`b`h`U`W`h`i`g`c`b`mci`f`V`Y`U`Z`"Mci`a`U`m`V`e`b`h`U`W`h`i`g`U`h`G`i`b`b`m`g]X`Y`G`V`X`cc`8`]g`f]W`h`z`%`%`\$`G`"i`h`G`h`f`Y`Y`z`G`i`b`b`m`g]X`Y`Z`K`5`"-`,"`\$`((`"HY`Y`d`l`c`b`Y`"f)`\$`-`L`,"`+`!),`)%`"

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GYI i U' < UfUgga Ybh

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GYI i U' \UfUgga Ybh]gi bk Y Wca Y VY Uj]cf cf Wca a i b]WUhc b h Uh]g gYI i U']b bUhi fY k \Yb.
! 5 gh XYbhcf Ya d'cnY Y]g YX hc VY]Y Y h Uh \Y cf g \Y a i ghgi Va]hrc i bk Y Wca Y gYI i U' WcbXi Whcf Wca a i b]WUhc bg]b cf XYf hc [U]b gca Y h]b[]b fY h fbZgi W Ug U' fUXYZU dfca ch]cbZ U d UWW cb U gdcfHg hY Ua Zcf UbmYXi WUhc bU cf Ya d'cma YbhXYW]g]cbZ cf
! hY WcbXi Whgi VghUbh]U m]bhYfZYfYg k]h U gh XYbhg YXi WUhc bU dYfZcfa UbWZcf WYUhg Ub]bhja]XU]b[cf \cgh]Y YXi WUhc bU cf Ya d'cma YbhYbj]fcb a Ybh"
9I Ua d'Yg cZGYI i U' < UfUgga Ybh
DfYggi f]b[U dYfgcb Zcf gYI i U' Zlj cfg
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K f]h]b[fUZ]h]cZU gYI i U' bUhi fY
8]ghf]Vi h]b[gYI i U' mYI d']Wh hY hZ Y! a U]gZcf d]Wh fYg
A U]b[gYI i U' c_YgZfi a cfgZcf gi [[Ygh] Y fYa Uf_g
D \ng]W]j]c YbWZ]bW X]b[fUdY UbX gYI i U' UggUi h
< ck Xc =fYdcfHgYI i U' \UfUgga Ybh3
Mci WUb fYdcfHgYI i U' \UfUgga Ybhrc UbmgWxccc ghUZZa Ya VYf cf hc hY X]gh]Wf] H]hY 4 C Z]Wf . 8 YVY]< c k Y [bYfz %%% \$ G " * h G hZ Gi bbng]XYZK 5 - , - (('cf) \$ - ! , ' + !) ,) %"
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7]hnyb 7 ca d U]bhg 7 cbWfb]b[GHUZZcf Dfc[fUa g

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A. Z hY dfcV Ya]g bchgUhgZUWcf]mfYgc j YX Uh hY Vi]X]b[Yj Yz hY W]hnyb g\ci X Z]Y U k f]hnyb Wca d U]bhk]h hY gi dYf]bhYbXYbh h Uh XYgW]VYg hY dfcV Ya Z UbX U gi [[YghYX gc i hcb hY gi dYf]bhYbXYbh g\ci X gYbX Wcd]Yg hc hY df]bW]d U UbX ghUZZa Ya VYf 7 ca d U]bhZcfa g WUb VY cVU]bYX Uh hY Gi dYf]bhYbXYbh g C Z]W f %%% \$ G " * h G hZ Gi bbng]XYZ K 5 E"
B. hY df]bW]d U UbX ghUZZa Ya VYf g U fYgdc b X hc hY gi dYf]bhYbXYbh]b k f]h]b[cf]b dYfgcb"
C. hY gi dYf]bhYbXYbh a UmWcbXi W h U Y Uf]b[cb hY a UhfY"
hY gi dYf]bhYbXYbhk] Wcbg]XYf hY Y [U a Yf]z Vc UfX dc]Wz hY fYgi hg cZU \ Y Uf]b[]Z WcbXi WY Xz UbX U Xa]b]ghUhg Y dfcW Xi fY VY Zcf Y fYbXYf]b[U Z]b U XYW]g]cb

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hY Gi bbng]XY G Wxccc 8]ghf]WhfY W [b]nYg h Uh ZJa]miUbX dUFYbh U Yb [U] Ya Ybh \ Ug U dcg]h] Y YZY Wicb ghi XYbhUW]Yj Ya Ybh hY fY Zcf Yz]h]g ci f [cU h Uh %%% dYfW bh cZJa]]Yg UbX dUFYbhg UfY Yb [U] YX hY VUg]g Zcf UggYgg]b[hY XY [fYY cZJa]mi UbX # f dUFYbh U Yb [U] Ya Ybhk] VY U g] ghUbX UfXg cZ hY B Uhc bU GhUbX UfXg Zcf: Ua]mi G Wxccc DUfYbYfg \ dg " Dc]Wm (%& - WUb VY U W W ggYX cb hY X GG 8 k YVg]hY g dc]Wm gY W]cb f k k k " gi bbng]XYg Wxccc g c f] E cf hY Gi dYf]bhYbXYbh g C Z]W f %%% \$ G " * h G hZ Gi bbng]XYZ K 5 E"

Student/Teacher/Parent Compact

<" * @ ' A " ? ' 5 ' ' A) * @ ' 5 ? 2 " " 3 ž ' ? " AB ? 3 ' A ' A 5 ' J 5 B ? ')) ' 1 ž @ A " " ') " ? ' .

PARENT/GUARDIAN AGREEMENT

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1 < n' f b X ' M w | ł Z { S , Z j j b a { Z X ' u j M Z ' _nx' y { | X t a'
1 " l Vn | xMz' k t VałX' y Z' _nx' y' M' X ' UZ' M' M Młj Z' _nx' w | Zy (t n l y a'
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STUDENT AGREEMENT

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1 " n k Z { n ' y V a n n j Z M w a X M ' , ł a ' u Z l V j y S u M i Z x M i X n { a Z x l Z V Z y y M t { n n j y _ n x j Z Mł b ' a '
1 " n k u j Z Z M X ' x Z { | x l ' a n k Z , n x i ' M y b l k Z l { y a '
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TEACHER AGREEMENT

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1 < n' f b X ' ank Z , nxi ' M y b l k Z l { y ' _nx' y { | X Z l { y a '
1 < n' f b X ' l Z V Z y y M t M j y b y { M V Z { n u M Z l { y ' y n { a M ' { a Z t V M l ' a Z j u ' , ł a ' { a Z ' M y b l k Z l { y a '
1 " l Vn | x M Z ' y { | X Z l { y ' M i X ' u M Z l { y ' U t ' u x n' f b X b ' b _ n x k Mł n l ' Mł n | { y { | X Z l { ' u x n ' x Z y y a '
1 B y Z ' y u Z V b j j M b f b z y ' b ' { a Z ' V j M j y x n k { n ' k M Z j Z Mł b ' Z l h t Młj Z a '
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PRINCIPAL AGREEMENT

* y | uunx { { a b y _ n x k ' n _ u M Z l { b ' f n j f Z k Z l { a ' A a Z x Z _ n x Z S * y a M j j y { x b Z { n ' X n { a Z ' n j j n , b ' ©
1 < n' f b X ' M i Z l f b n l k Z l { { a M ' j j n , y _ n x ' u n y ł b Z ' V n k k | l b M l n l ' U Z { , Z Z l { a Z { Z M w a Z x S u M Z l { M X ' y { | X Z l { a '
1 " l Vn | x M Z { Z M w a Z x y { n x Z ' | j M j t u x n' f b X ' ank Z , nxi ' M y b l k Z l { y { a M ' , ł j x Z b _ n x V Z ' V j M j y x n k ' b y { x | V { t n l a '
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What is a school-parent compact?

- A learning compact is a voluntary agreement between the home and school. The agreement would define goals, expectations and shared responsibilities of schools and parents as equal partners for student learning.
- Parents would commit, for example, to setting aside a study time, seeing that homework is completed, monitoring television viewing, and making sure that children get to bed and to school on time.
- Schools would agree to provide children every opportunity to learn in a supportive, drug-and-violence-free environment.
- In the new Elementary and Secondary Education Act (ESEA), learning compacts will be one program feature of schools which receive Title I funds.

How are compacts formed and how do they look?

In order to form a school-parent compact, a school principal, superintendent or other official may simply ask of students, teachers and parents - "What are the expectations?" These suggestions may be listed as in one of the samples - for all to see. A dialogue may occur. A compact of mutual understandings or expectations may be formed before a paper compact is ever written.

Sharing of expectations is important. It allows participants in the schooling process to share their visions about what school should be about. It can be the start of a continuing dialogue between families and school professionals about what works best for student learning.

Behavior Expectations at Pioneer

Hallways

- Be safe:**
 - Use a walking speed
 - Walk on the right side
 - Hands, feet, and objects to yourself
- Be respectful:**
 - Don't disturb other classes
 - Walk quietly
 - Look up and acknowledge others
 - Use appropriate language
- Be responsible:**
 - Keep hands off walls and items on the walls
 - Take care of your business and return in a timely manner

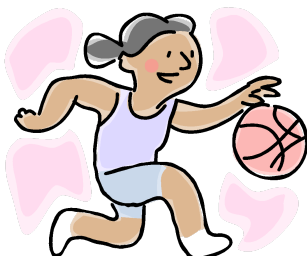
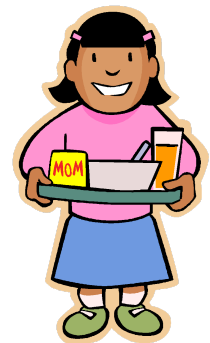


Cafeteria

- Be safe**
 - Be careful where you step
 - Stay seated while eating
 - Look ahead and use a walking speed
 - Hands, feet, and objects to yourself
- Be respectful:**
 - Use good manners
 - Inside voices
 - Place your food neatly in the trash when finished
 - Keep all food in the cafeteria
 - Use appropriate language
- Be Responsible:**
 - Make sure your food stays on your plate no sharing food
 - Throw your garbage in the trash
 - Keep tables clean for other students
 - Make sure you have everything you came in with

Office

- Be safe:**
 - Walk in the office
 - Use chairs properly
 - Hands, feet and objects to yourself
- Be respectful:**
 - Be patient and quiet
 - Ask for help respectfully
 - Be kind to all staff
 - Use appropriate language
- Be responsible:**
 - Be honest
 - Stay in front of the counter



Gym

- Be safe:**
 - Use a walking speed
 - Sit on the bleachers
 - Hands, feet, and objects to yourself
- Be respectful:**
 - Use kind words
 - Ask to join games
 - Use inside voices
 - Take turns with equipment
 - Use appropriate language
- Be Responsible:**
 - Use only school equipment
 - Eat/drink here only during lunch time

